



LONG-TERM COLLEGE CONSULTING

8th Grade Program

08

*Begin with
possibility.*

Help your child enter high school with greater self-understanding, workable habits, and room to explore. We begin with who they are, then connect small steps with a wider view of their future.

WHO IT IS FOR

For 8th-grade students preparing for high school.

10

counseling meetings
per year

A plan that grows
with your student.

Know their strengths

Interests, questions, and experiences.

Build useful habits

Study routines, planning, and asking for help.

Explore with purpose

Manageable experiences and reflection.

EXPLORE THE GUIDANCE AND SCOPE ON THE REVERSE.

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Start a conversation

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8TH GRADE PROGRAM / THE EXPERIENCE

The work behind the next step.

PERSONALIZED GUIDANCE. PRACTICAL PROGRESS.

01 Understand the starting point

Discuss the student's interests, hopes, worries, and daily school experience. Recognize existing strengths and identify manageable responsibilities. Begin with the person, rather than a preset profile.

02 Prepare for high school

Review upcoming courses, workload, study routines, and organization. Clarify what to start, what to practice, and when to ask for help so the transition feels more workable.

03 Explore interests thoughtfully

Use approachable readings, videos, guided questions, or small experiences to explore. Reflect on what the student enjoys, what surprises them, and what they would like to try next.

04 Build ownership over time

Review effort, follow-through, and responses to difficulty. Adjust the plan as the student learns to make choices, use support, and recover from setbacks.

PROGRESS TO DISCUSS TOGETHER

*A plan. Real work.
A clearer next step.*

- 01 A high school transition plan
- 02 An early interest exploration record
- 03 Practical routines and next steps

PROGRAM SCOPE

10 counseling meetings per year, including initial planning and reviews. Enrollment duration, communication, and Grade 12 application support are defined in the written agreement.